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Mark W. Lipsey is the Director of the Peabody Research Institute and a Research Professor at Vanderbilt University. He holds a BS degree in applied psychology from the Georgia Institute of Technology and a PhD in psychology from the Johns Hopkins University. His research specialty is evaluation research methodology, particularly impact evaluation using experimental and quasi-experimental designs. The topics of his recent research have been risk and intervention for school failure, substance use, and antisocial behavior among children and youth and issues of methodological quality in program evaluation. This research has been supported by major federal funding agencies and recognized by awards from, among others, the Campbell Collaboration, the Society for Prevention Research, and the American Evaluation Association. His published works include textbooks on program evaluation, meta-analysis, and statistical power as well as articles on applied methods and the effectiveness of school and community programs. Professor Lipsey is a member of technical advisory groups for several national evaluations of educational and social programs, and Co-Editor-in-Chief of *Research Synthesis Methods* and *Campbell Systematic Reviews*. He has served on review panels for IES, NSF, NIH, and NIJ and is, or has been, a member of advisory boards or committees for, among others, the National Research Council, the Department of Education, and the Department of Justice.